



Neshoba County School District

Philadelphia, MS



580 East Main Street
Philadelphia, MS 39350



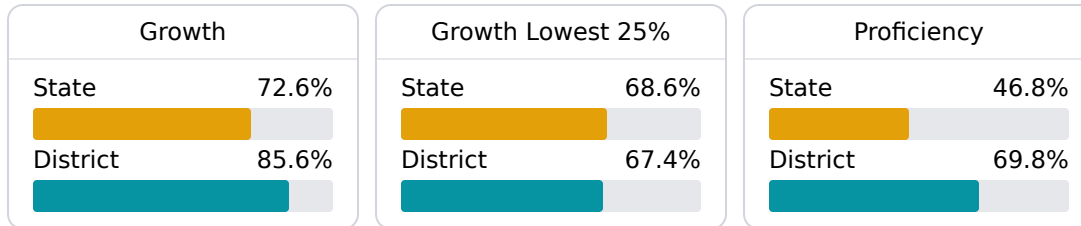
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID-19 pandemic disruptions continue to be reflected in 2021-2022 accountability data, particularly growth data. Growth calculations for some high school students required measuring growth from the 2018-2019 school year, and overall student performance on assessments improved since the first full year of pandemic-era schooling in 2020-2021. Additionally, students did not have to pass end-of-course high school assessments in 2020-2021, which affected the 2021-22 graduation rate.

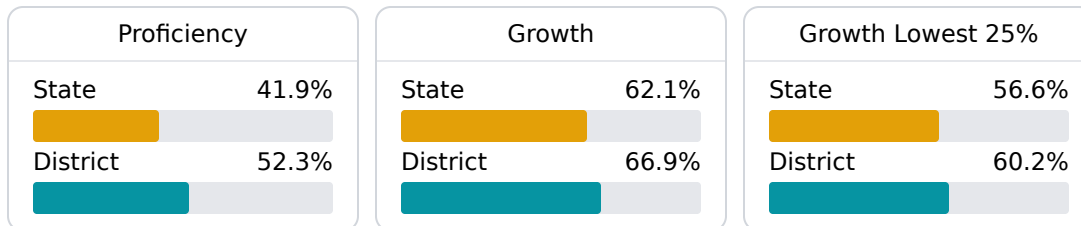
Math

Measurements of student performance on the statewide math assessment.



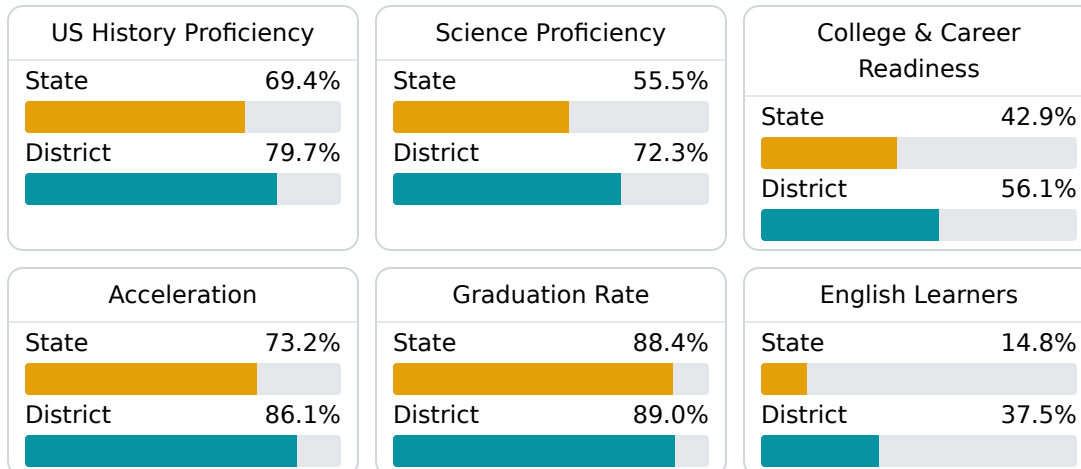
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

197.0

Teachers



83.7%

Experienced Teachers

3.7%

Provisional Teachers

99.7%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 7.0%	State 19.3%	State 27.3%	State 31.5%	State 15.0%
District 0-10%	District 0-10%	District 21-30%	District 41-50%	District 21-30%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.6%	State 18.9%	State 31.3%	State 29.1%	State 12.1%
District 0-10%	District 11-20%	District 31-40%	District 31-40%	District 11-20%
Minimal	Basic	Passing	Proficient	Advanced

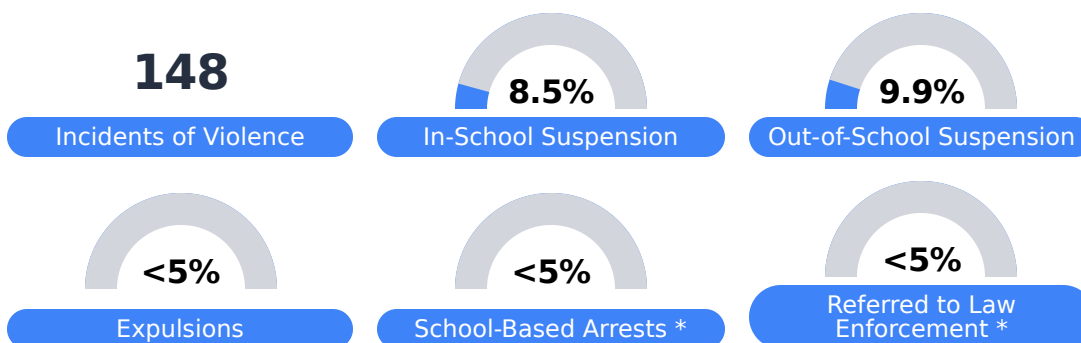
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.0%	State 12.4%	State 22.5%	State 34.7%	State 19.4%
District 5.5%	District 6.4%	District 17.3%	District 41.3%	District 29.5%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



33.1 %

Chronic Absenteeism



74.2 %

Post-Secondary Enrollment



68.4%

Advanced Course Participation